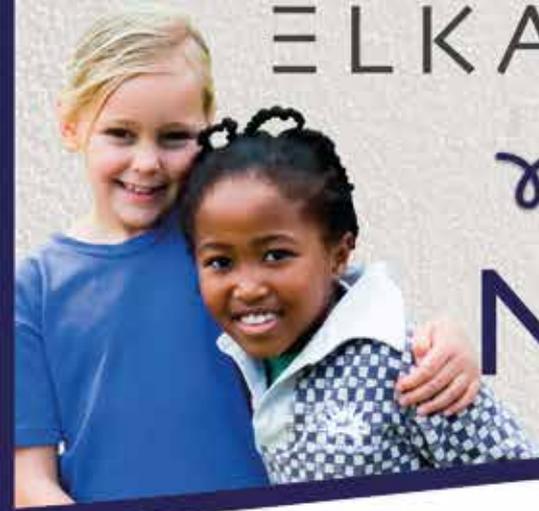


ELKANAH HOUSE

Weekly Newsletter



Weekly Newsletter - Junior Primary

Bible verse - prior to the elections

3 May 2019

1 John 5:14-15

14 This is the confidence we have in approaching God: that if we ask anything according to his will, he hears us.

15 And if we know that he hears us—whatever we ask—we know that we have what we asked of him.

Dear Parents

To date we have introduced two of our Global Competency crew members to our pupils and parents; 'Management Mia' (self-management skills) and 'Social Siya' (social skills). Another crew member that has been introduced, and is now being explicitly taught this term, is 'Kylie Comms' who represents our COMMUNICATION SKILLS. These are the skills we need when we interact with the people around us in different contexts.

Personal interaction and communication skills relate to our ability to connect with others where social rules and relationships are created, communicated and often changed in both verbal and non-verbal formats. These skills can be tricky to navigate, especially when pupils need to complete an activity that involves group work and each individual's possible contribution needs to be taken into consideration. We need to guide our pupils to be flexible in their thinking, to motivate others and to encourage respectful participation.

By familiarising ourselves with Kylie Comms, our children will learn to:

- * Listen in order to understand
- * Communicate effectively with their peers
- * Encourage group communication
- * Express their opinions clearly

DATES TO Diarise

13 May

Sibling Photographs

13 May

One Day Without Shoes

18 May

Open Day

22 May

Cross-country

4-12 June

Extra-mural Bookings

21 June

Break up Day



Recycling Duty

6 May
Sunbirds

At a Junior Primary level, digital literacy is beginning to play a role in how our children communicate in various contexts. Pupils are learning to work together creatively to design and prepare different types of presentations and products. This means that a pupil needs to be able to draw from different tools and platforms, choose an appropriate one and use it effectively. Through these platforms, pupils then inform, instruct, motivate, persuade and communicate to a specific audience in an appropriate, clear and articulate manner.

Sharing messages and information through digital, interpersonal, written, visual, oral and nonverbal communication are essential in the day and age we find ourselves. Learning these at a young age and being able to successfully apply them in a required context, and to the audience they find themselves dealing with, will stand our pupils in good stead for the future.

Open Day : 18 May

Elkanah House Sunningdale and Blouberg campuses are very proud to be hosting another Open Day on 18 May. We would like all the Elkanah Blouberg Community to join us for a morning of enrichment and fun. There will be various learning stations, linking into our Global Competencies which will be available for your child to explore. This will provide our pupils and our parents with a deeper understanding of how we are equipping each child with the necessary and relevant skills to embrace their futures.

World Book Week

We have celebrated World Book Day in several formats over the years. Our objective is always to promote reading and the love of books. We also aim to provide an enriching book experience with deep, focussed learning and not just a dress-up day. In our experience, we have found that the most successful way to achieve this, is to have a focus either on an author, as we did last year, or focus on a particular story.

We chose Cinderella this year because our concert, which will take place early next term, is a version of Cinderella. This means that the focus can be sustained and that the learning can be even greater. Naturally, we gravitate to the story that we know, either the Grimms Fairy Tale, or the adapted Walt Disney version. However, we discovered that there are a great many different versions of the story of Cinderella from many parts of the world. Some are factual and some are fiction, some have an element of magic and some don't, some are ancient and some are modern and some of them have completely reversed characters.

In keeping with the global movement to provide Inquiry Based Learning, we used the story of Cinderella and explored the different versions (of which there are many). We compared the stories, created a deeper understanding, questioned what could be different, investigated if there are any historical connections, made predictions, discussed similarities and differences, morals and values, real or make-believe and viewed the story from different aspects. These critical skills are essential in the education of this generation.

A simple fairy tale can certainly be so much more.

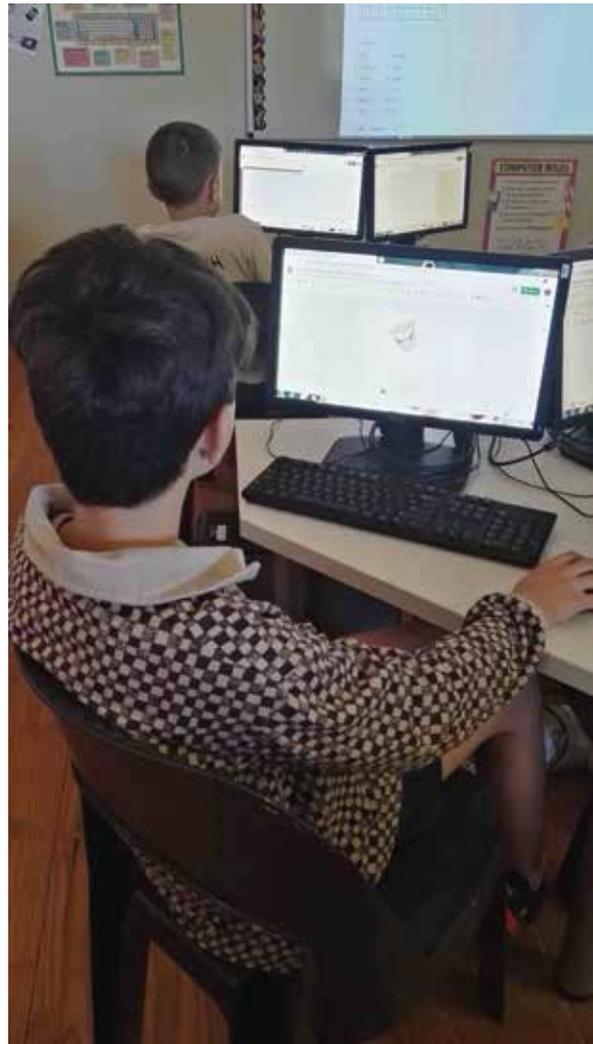
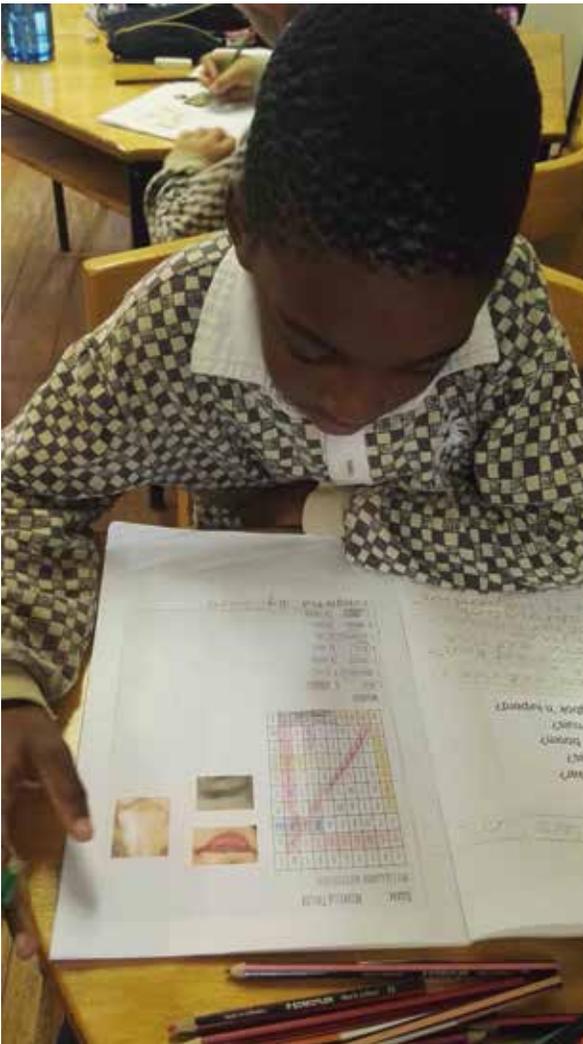


Grade 3

World Book Week and “the Lorax” created many opportunities for our Grade 3s to delve further into our Global Competencies, further exploring communication and social skills. We engaged in activities that encouraged collaboration and interaction, making our children aware that they are responsible for their own behavior. Communication and social skills are such a crucial part of everyday life and raising awareness and growing these skills from such a young age is vital.

Global Competencies - A report from Gr 3 IT integrated into our learning

The Grade 3 pupils have been learning about Liggaam (body) vocabulary in Afrikaans. We integrated this into an IT project where the children needed to design their own Wordsearch. Google Sheets was used to create the wordsearch using a list of words. They designed it and were also required to format the text and insert pictures. Each child printed their own wordsearch and swapped it with a friend who completed it. How proud they were to have a friend work on their creation. It was a great reflective exercise too, as we discussed how we could improve our wordsearch for next time.



One day without sho

“One day without shoes” is a wonderful initiative which helps to bring the community together to raise awareness and collect shoes for the millions of people around the world who grow up and go to school without shoes.

On Monday, 13 May Elkanah House students will have a day without shoes and we encourage the children to come to school barefoot on that day! Because it's a cold time of year, it highlights the importance of shoes. For the collection of shoes, we would be grateful if each child could bring a donation of any pair or pairs of shoes to school on that day. Please can each pair of shoes be tied together or have an elastic band placed around them and we request that the donated shoes are still suitable to be worn again and are in a reasonable condition. The shoes will be distributed, via SALT Ministries, to people in the Joe Slovo and Dunoos area. Please note that this is an Elkanah House initiative and the whole school will be involved. We thank you for your support. Junior Primary children are requested to wear their sports uniform on this day.

Sport @ Elkanah U9 Hockey Matches

Our hockey boys and girls played matches against Monte Vista Primary School on Thursday, 2 May at Blouberg Campus.

Wow, our players made us proud! Their skills and positional play are improving and they displayed great Elkanah GEES as they watched and supported the matches. Our B team girls match was amazing as the team was 4 - 0 down at half time. The team had a water break and came back fighting to score 4 goals to draw the match. It was a very exciting and fun-filled day of hockey. We really appreciate all our parents who came to support our teams.

Here are our great results:

Boys Team A won 2 - 0. Player of the match - James Downing

Boys Team B won 4 - 0. Player of the match - Samuel McDowell

Girls Team A won 8 - 0. Player of the match - Skyla Viljoen

Girls Team B drew 4 - 0. Player of the match - Riya Meeran

